

**Year 7 Catch Up Funding Plan 2018-2019**

**Number of eligible students: 28 Reading and 39 Mathematics**

**Level of Catch-Up Funding estimated: £16,500**

ACTIONS	WHO	TIMESCALE	COST	INTENDED IMPACT
<p><u>Additional Staffing</u> Small group intervention. Chrysalis support hub.</p>	AC	All year	£11,550	Students make accelerated progress, achieving a minimum of expected. More students are secure on the KS3 flightpath.
<p><u>Literacy Assessment Online</u> Accurate assessment of student reading ages. Teaching is appropriate to students reading age across all curriculum areas – all staff are aware of student’s ability to access reading material. Class teachers will intervene as appropriate. Additional intervention sessions and reading mentors based on literacy assessment online results.</p>	SLH	All year	£300	Catch-up funding students make accelerated progress as measured by their Literacy Assessment Online
<p><u>English Mastery</u> Introduction of English Mastery Curriculum at KS3. Students have 6 English lessons per week, with one of those designated to Reading. Based on Reading Ages, lower attaining Readers follow adapted curriculum intended to boost progress.</p>	RMO	All year	£300	Catch-up funding students make accelerated progress as measured by their Literacy Assessment online test. Care will need to be taken to ensure reading assessments are accurate – close liaison with Exams Manager.
<p><u>Accessible Texts</u> Accessible texts to facilitate students in their study of 19<sup>th</sup> Century Texts and Shakespeare. Texts across all curriculum areas are suitable to student reading ages – adapted (photocopied) as required.</p>	RMO	Texts purchased by January 2019	£1000	Students achieve at least expected progress in English Students demonstrate their competency across the English AOs

<p><u>CPD</u>  Training for LSA regarding Ruth Miskin reading strategy – Fresh Start Programme  Training for Teachers regarding supporting students with lower reading ages.</p>	AC	November 2018	£1000	
<p><u>Reading Mentors</u>  Following literacy assessment online tests, cohort with low reading ages identified.  LSA to work with cohort during registration to develop reading ability.  Purchase of a bank of books targeted at lower reading levels and for reluctant readers. These will be used to support intervention with reading mentors and can also be used by class teachers during reading lessons (Year 7 English Mastery).</p>	AC	All year	£400	Improvement in reading age for targeted students. Measured by literacy assessment online test.
<p><u>Rewards</u>  Rewards aimed at raising the profile of reading throughout Year 7 – rewards for excellent reading in lessons and in intervention sessions.  Rewards for completion of Times Tables RockStars   Rewards will be both non-fiction and fiction texts, book vouchers and maths equipment/numeracy puzzles.</p>	SLH	Termly awards	£500	Students make a minimum of expected progress during the year – gaps in prior attainment are reduced. Motivation of students in lessons is increased.
<p><u>Intervention Resources</u>  Hegaty Maths,  Times Tables Rockstars,  MyMaths,  Lexia,  Photocopying</p>	JMO	All year	£1000	Students make a minimum of expected progress and aim to reach expected flightpath on their assessments, closing the gap with their peers. More students are secure on the KS3 flightpath.
<p><u>Intervention Groups</u>  Intervention programme in place to support literacy and numeracy – run through the chysallis hub.  Form time intervention with Maths and English specialists.</p>	AC/A SV	All year	Resource copying – ongoing £450	Low prior attainers are more confident in lessons. Gaps in knowledge are reduced and students are able to access the curriculum fully.

