

Year 7 Literacy and Numeracy Catch-up Premium 2017-2018

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve at a scaled score of 100 in reading and/or maths at the end of key stage 2 (KS2). This funding aims to help these pupils to 'catch up' with their peers during their first year in the academy.

In 2017 to 2018, the DfE will allocate funding to schools on the basis that they receive the same overall amount of year 7 catch-up premium funding they received in 2016 to 2017. It will be adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2017 census.

45 students entered Year 7 with a reading score below 100 and 32 students entered Year 7 with a maths score below 100.

How we spent the allocation of funds during 2017/18

This additional grant has been primarily used to target support in small groups and for individualised provision.

Targeted Support

The use of small group teaching and primary teaching techniques through a dedicated teaching sets in English and Maths.

In addition to the teaching groups in regular English and Maths lessons. Targeted students will receive an additional lesson a week of literacy/numeracy booster session with the SENCO as a replacement for curriculum MFL time.

Literacy Support

Additional Literacy Tests

At the start of Year 7 all students will complete a baseline Vernon Spelling Test, the information from this will be used to assess which students the Salford Reading Test. The information from these tests will be used to tailor teaching and additional support as required,

Accelerated Reader

As part of literacy provision students have designated slots for accelerated reader. Programme runs on the basis that students read a book, takes an online quiz, and gets immediate feedback. Students respond to regular feedback and are motivated to make progress with their reading skills.

Reading Mentors

Additional reading through volunteer reading mentors supported many students, this takes place during registration for 20 minutes a week.

Numeracy

Registration Sessions

During registration a small group of Year 7 are taught by a maths specialist TA or KS4 student leaders with the aim of accelerating their progress to ensure that during lesson time they are working at a level in line with their peers.

Additional Resources and support

Students are provided with additional resources to support home learning and boost knowledge outside the classroom.

How is the catch-up funding monitored and evaluated?

The impact of year seven catch-up funding is evaluated through the academy's data and assessment routines, where progress, attitude, behaviour and homework are analysed for patterns and trends. Support is adapted at these points, if appropriate, in order to meet individual pupils' needs. Within literacy, pupils reading and spelling scores are regularly analysed for progress, and teaching support is then adapted to suit need.

Evaluation of Impact

ENGLISH: Reading

In both Literacy Assessment Reading Ages assessments and in class English assessments, 38 students (**84%**) have now progressed to secure for their year group or have a reading age standard score of 100+. The remaining students will continue to be supported through the use of the Ruth Miskin Fresh Start Programme in Year 8.

MATHS

Using standardised in class maths assessments, 27 students (**84%**) have moved up a flight path (entering to developing +) and 18 are now secure for their year group (**56%**). The remaining students will continue to be taught in a smaller class during Year 8 and will receive targeted support as part of home learning.