



DSL V Primary Phase

Sports Premium & PE Plan 2019 – 2020

The Sports Premium is designed to increase the level of skills children have in all areas of sport, to increase their level of fitness and also their enjoyment of sporting activities. Since the Sports Premium funding began, we have provided the children with a range of different sporting opportunities, enhanced the PE curriculum and trained our school staff to deliver high quality sports lessons.

In 2013 the government allocated £450 million to improve Physical Education and Sport in primary schools over three years. The vision of the government is that:

‘ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport’.

The funding has been provided to ensure impact against the following objective:

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (above) that will live on well beyond the Primary PE and Sport Premium funding.

The continuation of the Sports Premium funding will enable us to sustain the impact of high quality sports provision in the following areas:

- Teachers develop their subject knowledge in delivering sports lessons through CPD training allowing them to deliver a range of sports lessons across the full curriculum
- Teachers develop their subject knowledge through a new PE teaching scheme
- Teachers develop their expertise in games (purchasing new games equipment such as rugby balls, footballs, tennis racquets and netball hoops etc.)
- Children leave school being able to swim the required 25m, following a carefully planned programme of swimming lessons in Year 3, 4, 5 & 6
- Children in Years 1-6 have the opportunity to participate in a wide range of after school sporting clubs (subsidised and a wider choice available such as tennis, Gymnastics Basketball, dance, yoga and multi sports)
- Children have the opportunity to try new sports and sporting activities

Summary information					
School	DSL V E-Act Academy				
Academic Year	2019-2020	Total Sports Premium Budget	£ 18670	Date of most recent Sports Premium review	March 2020
Total Number of Pupils	300 (EOY 2019)	Date for Sports Premium review		Mid Term – Feb 2020; Final – July 2020	
Meeting National Curriculum requirements for swimming and water safety				Please complete all of the below:	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres				17%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?				9%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?				6%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?				We were going to before COVID.	

Intended Outcomes

<ul style="list-style-type: none"> To further enhance teaching and learning within PE through staff development
<ul style="list-style-type: none"> To continue to increase the number of opportunities for pupils to take part in a range of competitive sports
<ul style="list-style-type: none"> To increase the range of sports in school and as part of extra-curricular provision, and improve clubs uptake further
<ul style="list-style-type: none"> Ignite a lifelong enjoyment of participation in physical activity within all of our pupils and lead a healthier lifestyle.

Academic Year: 2019/20		Total fund allocated: £		Date Updated: September 2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
PE	School have 2 hours/sessions scheduled every week.	N/A	2 sessions of quality PE. Everyone active.	Continuous throughout the year.	
Develop Leadership skills for Year 6. Specialist coaches to deliver. (Delivered by Pacesetter)	Children to take part in Academic Nutrition with the class teacher and LSA. Targeting areas of development within English and Maths. Year 5 & 6 to design, plan and deliver their own sessions from Jan onwards.	£1,300	Small groups for PE, more specialised coaching. Coach to observe and assess each Year 5 & 6 sessions during January - June. Confidence building, resilience, team building.	Year 5 & 6 children understanding of what's involved in taking sports sessions. Framed certificates for the winning finalists. Certificates for runners up.	
Playmakers Award for all Year 5's delivered by Pacesetters via Sports Leaders UK.	This is a full days qualification. Children will be educated in leadership and organisational skills. Course coaches responsibility and respect of others including equipment.	£300	From the course a sports crew will be selected and then a strategy moving forward for lunchtime activities delivered by Year 5 to the rest of the school every day. Positive impacts include; youth led, Socially Impactful, Embedded into the sporting culture of the school.	Pacesetter will set up 'sports crew' meetings across the year in which various areas discussed and any changes implemented. The children will be able to use throughout the whole year and then take on this experience and knowledge onto secondary school.	
Improve play resources on each playground to support greater physical activity for all pupils.	Purchase trolleys and small play equipment for every playground relevant to age group.	Put aside £2000 Actual cost spent £1209	Increased independent and group activity at playtimes/lunchtimes	Use of sports crew will support engagement and creativity of use.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

<p>Tournaments in school (Delivered by Pacesetter)</p>	<p>All children from Years 1-6 taking part in competitive matches including SEN. 6 Sports throughout the year in line with PE topic.</p>	<p>£200</p>	<p>Wellbeing and growth mindset, competition, sportsmanship and co-operation. Trophies for winning team, certificates for top player of each team.</p>	<p>Linked to upskilling sports so children will have knowledge of the necessary skills and rules prior to the event. Teachers will be involved so they improve their knowledge on the progressive PE lessons and skills and how tournaments can be run.</p>
<p>Tournaments (as above) - trophies and certificates</p>	<p>Engraved trophies for winning class team. Certificates for children demonstrating sportsmanship qualities and school values.</p>	<p>£198</p>	<p>Children feedback and positivity around competition.</p>	<p>These trophies can then be used again for the following year.</p>
<p>Sports Newsletter (Delivered by Pacesetter)</p>	<p>Information to parents regarding sports and activities relating to PE, clubs, competitions and other events.</p>	<p>£100</p>	<p>Newsletter mailed out to parents on the last day of each term. Children in class 6 given responsibility of putting this together.</p>	<p>Continuous work to provide a variety to parents.</p>
<p>Additional planning, admin and resources in all of the areas mentioned to further enhance and develop PE and Sport at DSLV.</p>	<p>Making sure children, parents and teachers are getting the most out of sport and PE. Achieve a positive culture around sport and giving children maximum choice and opportunity.</p>	<p>£1398.75</p>	<p>Feedback from parents, teachers and children. The amount of children attending internal and external clubs.</p>	<p>Keep the areas that are working well and that are enhancing children's experiences. Making changes to those areas that are not working.</p>
<p>Pacesetter Sports & Wellbeing Award 2019-2020</p>	<p>Certificate demonstrating their commitment to</p> <ul style="list-style-type: none"> • Quality of their PE & School Sport • LEVEL 1 - Internal (House/Class) School Competitions • LEVEL 2 - Inter School Competitions & Fixtures • LEVEL 3 - County/regional/national 	<p>No cost associated with this</p>	<p>Informative data that can be shared with Governors, parents and wider community. The certificate is unique to DSLV Primary phase.</p>	<p>The results can be used and compared with future years.</p>

	<ul style="list-style-type: none"> representation by school team or individual (KS2) • Extra curricular clubs • Young leaders involvement • Links to outside clubs and agencies • Wellbeing and work with children's mental health 			
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers upskilled in PE Games. (Delivered by Pacesetter)	Mixture of sports to be upskilled. Plans is Rugby, Dodgeball, Netball, Gymnastics, Cricket & Athletics.	£5059.25	Using a scheme of work called 'PE Planning'. Teachers receive these plans. Teacher Questionnaire. Children Self-Reflection form at the end of each topic.	Teachers use and implement plans in the future and become more confident with the key skills and techniques related to these sports.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
After school clubs on Monday's, Wednesday's & Friday's (Delivered by Pacesetter)	Majority fully funded. Parents to make a contribution to put value on club. To include PP and SEN children. Monday club fully funded.	£3630	Participation. Evidence through the participation tracker. This tool can identify how many children are assessing extra curricular clubs.	Pathway to associated clubs relating to these sports. Children improving their skills and attendance levels remain positive.
Three Lunchtime C4L Clubs. (Delivered by Pacesetter)	Free access to children during a Monday, Wednesday & Friday lunchtime.	£2100	20 children each lunchtime participating in supervised sport. Wellbeing of children.	Keep changing sports across C4L themes.
Key indicator 4: Children leave school being able to swim the required 25m				Percentage of total allocation:

				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide additional Swimming provision for KS2 children and to meet the standards of the national curriculum.	Hire of the pool, swimming coach and transport.	£1400 See notes below	Be able to competently use a range of strokes and various skills within the water.	By the time children leave Year 6 to be able to swim 25 metres.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
External Competitions.	Provide a variety of competitions spanning Reception - Year 6. 12 competitions.	£490 (entry fees)	Giving opportunities for every year group in a mixture of sports	School have their own transport. If there is a problem with transport then there is support through The Wilson Foundation and funded transport.
School matches to be organised with partner schools. Home matches at DSLV. (Delivered by Pacesetter)	Organise with local schools either after school or during the day.	Part of the Tournament Club Cost	Giving opportunities to children that want to take part against other schools.	Organise further competitions.
Organise Local Club Partnerships. (Delivered by Pacesetter)	Assemblies and/or links that can be communicated via the school to the parents.	£200	A pathway from PE and inter school clubs through to sports clubs outside of school.	Children to continue to play and enter games and competitions.
Increased attendance of disadvantaged children at sporting external competitions.	Children chosen to take part in clubs and competitions based on SEN status	N/A	When making decisions about teams and clubs PP and SEN children taken into account.	Integrating these children working together.
DUE TO COVID AND NOT BEING ABLE TO BOOK EXTRA TOP SWIMMING SESSIONS FOR YEAR 6 AND A LOW % OF END OF KS2 REQUIREMENTS FOR SWIMMING OUR CARRY OVER OF £2763.66 WILL BE SPENT ON EMPLOYING AN EXTRA SWIMMING COACH FOR NEXT YEARS SWIMMING SESSIONS.				

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