

# Personal Development Curriculum

Life and  
Society

Assemblies  
and Tutor  
Time

Enrichment  
and ECA

Character  
Education

Student  
Leadership

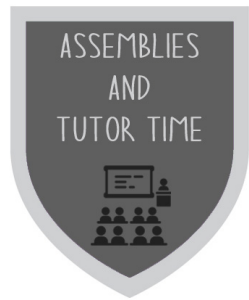
CEAIG

Pastoral  
and  
Inclusion  
Support

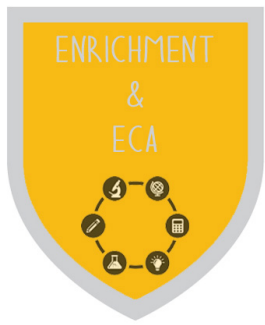


# Prepare students with the skills, knowledge and understanding of the wider world around them so they can take their place in society as successful adults.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<b>Transition and safety</b> Transition to secondary school and personal safety in and outside school, including first aid	<b>Diversity,</b> prejudice, bullying, Extremism and Radicalisation (Anti Bullying Week)	<b>Health and puberty</b> Healthy routines, influences on health, puberty, unwanted contact, and FGM	<b>Developing skills and aspirations</b> <b>Careers,</b> teamwork and enterprise skills, and raising aspirations (National Careers Week)"	<b>Building relationships</b> Self-worth, romance and friendships (including online) and relationship boundaries	<b>Financial decision making</b> Saving, borrowing, budgeting and making financial choices
Year 8	<b>Mental health and emotional wellbeing,</b> including body image and coping strategies"	<b>Discrimination</b> Discrimination in all its forms, including: racism, religious discrimination, disability, discrimination, sexism, homophobia, biphobia and transphobia (Anti-Bullying Week)	<b>Drugs and alcohol</b> Alcohol and drug misuse and pressures relating to drug use	<b>Community and careers</b> Equality of opportunity in careers and life choices, and different types and patterns of work (National Careers Week)"	<b>Identity and relationships</b> Gender identity, sexual orientation, consent, 'sexting', and an introduction to contraception	<b>LIVING IN THE WIDER WORLD</b> Rights and Responsibilities, Online safety, digital literacy, media reliability, and gambling hooks
Year 9	<b>Peer influence, substance use and gangs</b> Healthy and unhealthy friendships, assertiveness, substance misuse, and gang exploitation	<b>Setting goals</b> Learning strengths, career options and goal setting as part of the GCSE options process	<b>Intimate relationships</b> Relationships and sex education including consent, contraception, the risks of STIs, and attitudes to pornography	<b>Financial decision making</b> The impact of financial decisions, debt, gambling and the impact of advertising on financial choices	<b>LIVING IN THE WIDER WORLD</b> Government and Politics, Crime ,Law and Justice	<b>Mental health</b> Mental health and ill health, stigma, safeguarding health, including during periods of transition or change"
Year 10	<b>Employability and Skills for the Workplace</b> Employability and online presence. Application processes, and skills for further education, employment and career progression	<b>Families</b> Different families and parental responsibilities, pregnancy, marriage and forced marriage and changing relationships, domestic abuse, abortion	<b>Building for the future</b> Self-efficacy, stress management, and future opportunities	<b>Addressing extremism and radicalisation</b> Communities, belonging and challenging extremism	<b>Work experience</b> Preparation for and evaluation of work experience and readiness for work	
Year 11	<b>Next steps</b> Application processes, and skills for further education, employment and career progression	<b>Next steps</b> Application processes, and skills for further education, employment and career progression	<b>Communication in relationships</b> Personal values, assertive communication (including in relation to contraception and sexual health), relationship challenges and abuse	<b>Independence</b> Responsible health choices, and safety in independent contexts		



	<b>Monday (House Assemblies)</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>Year 7</b>	Current Affairs/Pastoral Administration Day	Assembly	<i>Personal Development Curriculum</i>	<i>Numeracy</i>	BIG READ
<b>Year 8</b>	Current Affairs/Pastoral Administration Day	<i>Personal Development Curriculum</i>	Assembly	<i>Numeracy</i>	BIG READ
<b>Year 9</b>	Current Affairs/Pastoral Administration Day	<i>Numeracy</i>	BIG READ	Assembly	<i>Personal Development Curriculum</i>
<b>Year 10</b>	Current Affairs/Pastoral Administration Day	<i>Personal Development Curriculum</i>	<i>Life and Society</i>	BIG READ	Assembly
<b>Year 11</b>	Personal Development /Pastoral Administration Day	Intervention	Intervention	Intervention	Intervention



# Provide a wealth of opportunity to develop skills and interests outside of the school curriculum.

ECA Timetable - TBC

	Monday	Tuesday	Wednesday	Thursday	Friday
Lunch time	Badminton Languages	Art club Raspberry Pi/Coding	Gymnastics/ Trampolining Walking group	Science club Book club Choir	D of E Photography
After school	Homework club Gardening/Allotment Debating team Basketball	Homework club Football Green power Orchestra	Homework club Netball School newspaper	Homework club Rugby Master chef DSL AmDram	Homework club

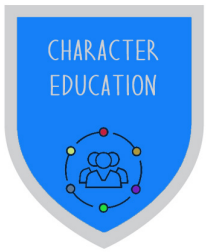
## ENRICHMENT IDEAS – what can your subject offer to extend student learning?

- Art Galleries
- Museums
- Local places of worships
- Country Parks
- Historical places
- Theme parks
- Capital City
- Multi-purpose trips/residentials
- Theatre trips
- Visitors into school – careers/displays/workshops
- Exhibition visits
- Water parks



# Develop SPIRIT to "Be Proud, Be Confident, Be Successful"

Character Attribute	Year 7	Year 8	Year 9	Year 10
Self Management	ECA Attendance Attitude to Learning Verbal presentation	ECA Attendance Attitude to Learning Verbal presentation	ECA Attendance Attitude to Learning	ECA Attendance Attitude to Learning Employability Life and Society Unit CV and Letter of Application Business Interviews Work Experience Student Leadership
Perseverance	Physical Challenge Volunteering	Physical Challenge Volunteering	Physical Challenge	
Independence	Research Project Student Leadership Volunteering	Research Project Student Leadership Volunteering	Job Study Student Leadership	
Reflection	Learning Challenge Charity Work	Record of Achievement	Record of Achievement 6th Former Interview	
Innovation	Learning Challenge	Learning Challenge	Financial Planning	
Teamwork	Learning Challenge	Learning Challenge	Charity Work	
Passport				



# Develop SPIRIT to "Be Proud, Be Confident, Be Successful"

	Year 7	Year 8	Year 9	Year 10
Autumn 1	Research Project	Research Project	Physical Challenge	Employability Life and Society Unit
Autumn 2	Verbal Presentation	Verbal Presentation	Job Study Record of Achievement	CV and Letter of Application
Spring 1	Physical Challenge	Learning Challenge Physical Challenge	6th Form Interview	Business Interviews
Spring 2	Charity Work	Record of Achievement	Financial Planning Life and Society Unit	
Summer 1	Learning Challenge Volunteering	Volunteering	Charity Work	Work Experience
Summer 2	ECA Attendance Attitude to Learning	ECA Attendance Attitude to Learning	ECA Attendance Attitude to Learning	ECA Attendance Attitude to Learning



# Promote and develop responsibility, communication, organisation and leaderships characteristics.

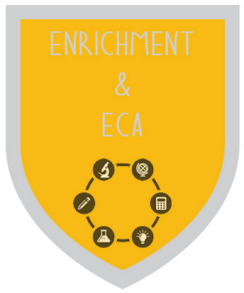
	Year 7	Year 8	Year 9	Year 10	Year 11
Whole School Opportunities	Student Leadership Team House Captain	Student Leadership Team House Captain	Student Leadership Team House Captain	Student Leadership Team House Captain	Head Student Deputy Head Student House Captain
Year Group Opportunities	Year Council	Year Council	Year Council	Year Council	Year Council Prefect Team
Subject Opportunities			Primary reading support	Sports Leaders Y6 Buddy	



# Deliver a comprehensive and versatile CEAIG plan so all students are prepared for the next phase of their education or career

	Year 7	Year 8	Year 9	Year 10	Year 10
<b>Autumn 1</b>		<b>Character Education –</b> The Perfect Job of Me	Jobs for the Future the Future Workshop	<b>Employability and Skills for the Workplace</b> CV and interview Workshops	<b>Next steps</b> DALE WILLIS – Great first job (2,4,7)  Study Skills
<b>Autumn 2</b>		<b>Character Education –</b> Verbal Presentations	<b>Setting goals</b>  <b>Character Education –</b> Job Study	Preparing for interviews  <b>Character Education –</b> CV and Applications	<b>Next steps</b>  Why go to university?
<b>Spring 1</b>		<b>Character Education</b> Learn ing Challenge	Importance of GCSE's and Beyond Workshop  Careers Fayre	<b>Building for the future</b>  <b>Character Education –</b> Mock Interviews Careers Fayre	Elevate Education
<b>Spring 2</b>	<b>Developing skills and aspirations Careers</b>	<b>Community and careers</b>  <b>Character Education</b> Record of Achievement	<b>Financial decision making</b>  <b>Interview with 6th former</b>	Am I ready for Work?	Am I ready for Work?
<b>Summer 1</b>	<b>Character Education</b> – Learning Challenge		Car Crash Careers	<b>Work experience Preparation</b> Car Crash Careers	Prison me no way
<b>Summer 2</b>	<b>Financial decision making</b>	<b>Living In the Wider World</b>		Why go to university Work Experience	





**Provide students with the right support to allow them to access the breadth of school curriculum.**

Secondary Pastoral  
and Inclusion  
Intervention

The Base

Tutor and Head of  
Year

The Retreat  
(SEN and Welfare)